

## 新北市新莊區中信國小公開授課——課程教學活動設計

班級	602	授課教師	Nelson Kent Sellars, 黃小紋
領域名稱	Art	教學時間	The 5 <sup>th</sup> period in 12.18.2020
Topic	Design your line sticker	總節數	2 periods, this is the 1 <sup>st</sup> period
學習目標	Learning the way to design and draw the line stickers.		
學習表現	1-III-6 Students could design thinking, and create their own artworks		
學習內容	視 E-III-3 Students could design and making their artworks.		
教學設計大綱	<ol style="list-style-type: none"> <li>To learn how to design a line sticker.</li> <li>To learn the way to draw the head in different angles, and draw the face to show the character's feelings.</li> </ol>		
教學設計	<p>Teaching Materials: PPT, one white board for each team, 1 marker for each student.</p> <p><b>Warm up:</b> Teacher will show some line stickers with different expressions to let the students know we could show our feelings by line stickers.</p> <p><b>Show stickers that could represent our feelings:</b> We know line stickers are very popular and useful, when we want to show our feelings, we could send the suitable stickers. T: Show some different stickers and ask the questions: <b>Q: Guess what do I want to represent?</b> <b>A: _____.</b> Conclusion: The stickers could show our feelings in funny way.</p> <p><b>Presentation:</b> When we want to design a line sticker, we will just draw a face first, and then just draw the body according to the face. This week, we are going to teach the way to draw the face with different expressions.</p> <p><b>Teach the way to design a line sticker and draw it in different angles:</b> Steps: (1) <b>Choose a character:</b> Human: lady, man, old man Animals: a horse, a cat, a cow... Object: a bun, a tooth..... (2) <b>Draw a cross to check the direction:</b> Face to the right side, face to the left side. Face to the front.</p>		<p>6min</p> <p>10 min</p>

▲The directions we are going to draw: right, left, front, up-left, down-right.....

**Teach the way to draw the character with different feelings:**

**(3) Draw the parts of the face:**

This is the most important part, we can show our feelings from the eyes, the eyebrows and the mouth. So we need to draw them in funny way.

- a. Teacher will present the way to draw the eyes, the eyebrows, and the mouths in different ways.
- b. Ask a volunteer to come to the front to try and draw a face in those steps.

**Practice:**

Students will try to draw faces on the small white board, and then share them on the stage.

Give each team one white board and do as follow in 3 minutes:

1. Each student will need to try and draw one circle as a face.
2. Draw a cross in the face to show the direction.
3. Draw the eyes, mouth, and the eyebrows to show expressions.
4. Put the small white board on the blackboard when time is up.
5. Students present the faces with this sentence:

The line sticker shows it is \_\_\_\_\_.

**Wrap up:**

1. Review the way to draw the face of a character.
2. Tell the students that they will start to design their own line stickers in next period.

10 min

10 min

4 min